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## **Demo Survey**

To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

## **Performance in School**

Whether a person does well or poorly in school may depend on a lot of different things. You may feel that some of these things are easier for you to change than others. **In school, how possible is it for you to change:** 

1.

| Being talented                |         |  |  |
|-------------------------------|---------|--|--|
| Not at all possible to change | $\circ$ |  |  |
| A little possible to change   | )       |  |  |
| Somewhat possible to change   | e O     |  |  |
| Quite possible to change      |         |  |  |
| Completely possible to chang  | ge O    |  |  |
|                               |         |  |  |

Clear

| Giving a lot of effort                   |
|--|
| Not at all possible to change $\bigcirc$ |
| A little possible to change              |
| Somewhat possible to change O            |
| Quite possible to change O               |
| Completely possible to change            |
| Clear                                    |
| 3.                                       |
| Behaving well in class                   |
| Not at all possible to change $\bigcirc$ |
| A little possible to change O            |
| Somewhat possible to change O            |
| Quite possible to change                 |
| Completely possible to change            |
| Clear                                    |
| 4.                                       |
| Liking the subjects you are studying     |
| Not at all possible to change $\bigcirc$ |
| A little possible to change              |
| Somewhat possible to change O            |
| Quite possible to change                 |
| Completely possible to change            |
| Clear                                    |
| 5.                                       |
| How easily you give up                   |
|  |
| Not at all possible to change            |
| A little possible to change              |
| Somewhat possible to change              |
| Quite possible to change                 |
| Completely possible to change O          |
| Clear                                    |
| 6.                                       |
| Your level of intelligence               |
| Not at all possible to change $\bigcirc$ |
| A little possible to change              |
| Somewhat possible to change O            |
| Quite possible to change O               |

| Completely neggible to abong   |
|--|
| Completely possible to change  |
| Clear  |
| Your Behavior  |
| Please answer the following questions about how you respond to different situations. During the past 30 days |
| 7.   |
| How often were you polite to adults?   |
| Almost never   |
| Once in a while $\bigcirc$   |
| Sometimes O  |
| Frequently O   |
| Almost all the time O  |
| Clear 8.   |
| 6.<br>   |
| How carefully did you listen to other people's points of view?   |
| Not carefully at all O   |
| Slightly carefully O   |
| Somewhat carefully O   |
| Quite carefully $\bigcirc$ Extremely carefully $\bigcirc$  |
| Clear  |
| 9.   |
| How often did you come to class prepared?  |
|  |
| Almost never ○ Once in a while ○   |
| Sometimes O  |
| Frequently O   |
| Almost all the time O  |
| Clear  |
| 10.  |
| How much did you care about other people's feelings?   |
| Did not care at all O  |
| Cared a little bit O   |
| Cared somewhat   |
| Cared quite a bit $\bigcirc$ Cared a tremendous amount $\bigcirc$  |
|  |

| Clear 11.  |
|--|
| How often did you follow directions in class?  |
| Almost never  Once in a while  Sometimes  Frequently  Almost all the time  |
| Clear 12.  |
| How well did you get along with students who are different from you?   |
| Did not get along at all $\bigcirc$ Got along a little bit $\bigcirc$ Got along somewhat $\bigcirc$ Got along pretty well $\bigcirc$ Got along extremely well $\bigcirc$ |
| Clear 13.  |
| How often did you get your work done right away, instead of waiting until the last minute?  Almost never  Once in a while  Sometimes  Frequently  Almost all the time  O |
| Clear 14.  |
| How often did you pay attention and ignore distractions?  Almost never  Once in a while  Sometimes  Frequently  Almost all the time  O                                   |
| Clear 15.  |
| How clearly were you able to describe your feelings?   |
| Not at all clearly O Slightly clearly O  |

| Somewhat clearly O  |
|---|
| Quite clearly $\bigcirc$ Extremely clearly $\bigcirc$   |
| Clear 16.   |
| When you were working independently, how often did you stay focused?  |
| Almost never O  |
| Once in a while ○ Sometimes ○   |
| Frequently O  |
| Almost all the time O   |
| Clear   |
|   |
| When others disagreed with you, how respectful were you of their views?   |
| Not at all respectful O   |
| Slightly respectful O   |
| Somewhat respectful O  Quite respectful O   |
| Extremely respectful O  |
| Clear   |
| 18.   |
| How often did you remain calm, even when someone was bothering you or saying bad things?  |
| Almost never ○  |
| Once in a while   |
| Sometimes ○ Frequently ○  |
| Almost all the time O   |
| Clear   |
| 19.   |
| To what extent were you able to stand up for yourself without putting others down?  |
| Not at all O  |
| A little bit O  |
| Somewhat O  |
| Quite a bit $\bigcirc$ A tremendous amount $\bigcirc$   |
| 11 to the transport of |

Clear

| How often did you allow others to speak without interrupting them?   |
|--|
| Almost never O   |
| Once in a while O  |
|  |
| Sometimes O  |
| Frequently O   |
| Almost all the time  |
| Clear  |
| <u></u>  |
| To substanting on any substanting of the substantin |
| To what extent were you able to disagree with others without starting an argument?   |
| Not at all O   |
|  |
| A little bit O   |
| Somewhat O   |
| Quite a bit O  |
| A tremendous amount O  |
| Clear  |
| 22.  |
|  |
| How often were you polite to other students?   |
|  |
| Almost never O   |
| Once in a while O  |
| Sometimes O  |
| Frequently O   |
| Almost all the time  |
| Amost an the time  |
| Clear  |
| 23.  |
| How often did you compliment others' accomplishments?  |
| Trow often did you compriment outers accomprisintents.   |
| Almost never O   |
| Once in a while O  |
| Sometimes O  |
|  |
| Frequently O   |
| Almost all the time  |
| Clear  |
| <u></u>  |
|  |
| How often did you keep your temper under control?  |
|  |
| Almost never   |
| Once in a while O  |
| Sometimes O  |
| Frequently $\bigcirc$  |

| Almost all the time O  |
|--|
| Clear  |
| Feelings in General  |
| In this section, we are hoping to learn how you experience different emotions that may occur in your life (whether inside or outside of school). |
| 25.  |
| How often are you able to pull yourself out of a bad mood?   |
| Almost never  Once in a while  Sometimes  Frequently  Almost always  |
| Clear 26.  |
| When everybody around you gets angry, how relaxed can you stay?  |
| Not relaxed at all O Slightly relaxed O Somewhat relaxed O Quite relaxed O Extremely relaxed O   |
| Clear 27.  |
| How often are you able to control your emotions when you need to?  |
| Almost never $\bigcirc$ Once in a while $\bigcirc$ Sometimes $\bigcirc$ Frequently $\bigcirc$ Almost always $\bigcirc$                           |
| Clear 28.  |
| Once you get upset, how often can you get yourself to relax?   |
| Almost never  Once in a while  Sometimes  Frequently  Almost always  |

| Clear 29.   |
|---|
| When things go wrong for you, how calm are you able to stay?  |
| Not calm at all O Slightly calm O Somewhat calm O Quite calm O Extremely calm O   |
| Clear   |
| For the following questions, we are interested in learning more about how you think about your school. Please give us your honest opinions so that we can better understand your experience and work to make the school a better place. |
| Your Class  |
| Please tell us about how you feel about your current class.   |
| 30.   |
| If you walked into class upset, how concerned would your teacher be?  |
| Not at all concerned  Slightly concerned  Somewhat concerned  Quite concerned  Extremely concerned  |
| Clear 31.   |
| When your teacher asks, "How are you?", how often do you feel that your teacher really wants to know your answer?   |
| Almost never O Once in a while O Sometimes O Frequently O Almost always O   |
| Clear 32.   |
| How excited would you be to have your teacher again?  |
| Not at all excited $\bigcirc$ Slightly excited $\bigcirc$ Somewhat excited $\bigcirc$   |

| Quite excited $\bigcirc$ Extremely excited $\bigcirc$  |
|--|
|  |
| Clear 33.  |
| 33.  |
| How respectful is your teacher towards you?  |
|  |
| Not at all respectful $\bigcirc$   |
| Slightly respectful  |
| Somewhat respectful O  |
| Quite respectful O   |
| Extremely respectful O   |
| Clear  |
|  |
| Feelings About Being at School   |
| In this section, we would like to understand how you feel about your school.                                     |
| 34.  |
| 34.  |
| How well do people at your school understand you as a person?  |
| Do not understand at all O   |
| Understand a little O  |
| Understand somewhat $\bigcirc$   |
| Understand quite a bit O   |
| Completely understand O  |
| Clear  |
| 35.  |
| How much support do the adults at your school give you?  |
|  |
| No support at all $\bigcirc$   |
| A little bit of support O  |
| Some support O   |
| Quite a bit of support O   |
| A tremendous amount of support   |
| Clear  |
| 36.  |
| How much respect do students at your school show you?  |
|  |
|  |
|  |
| <u>-</u>   |
|  |
| No respect at all  A little bit of respect  Some respect  Quite a bit of respect  A tremendous amount of respect |

| 37.   |   |
|-------|---|
| Ove   | erall, how much do you feel like you belong at your school? |
| Belo  | not belong at all Oong a little bit O                       |
| ı     | ong somewhat O  |
| 1     | ong quite a bit $\bigcirc$ appletely belong $\bigcirc$      |
| Con   | inflicitly octoring $\bigcirc$                              |
| Clear |   |
| Subm  | it  |

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